

1. OVERVIEW

The District Council of Orroroo Carrieton (the organisation) is committed to providing suitable and adequate information, instruction and training as necessary to protect persons from risks to their health and safety arising from work carried out as part of the conduct of Council's business or undertaking.

This Procedure aims to:

(a) Promote compliance with legislative requirements; and

(b) Outline the system in place that provides initial and ongoing training, including the continuous development of Work Health and Safety (WHS) skills.

SIGNED

Chairperson, WHS Committee

Date: 18 / 5 / 2021

Chief Executive Officer

Date: 18 / 5 / 2021

2. CORE COMPONENTS

The core components of our WHS Induction and Training Procedure aim to:

- (a) Implement a system for the identification and provision of necessary WHS information, instruction and training;
- (b) Provide for nominated staff that are competent to deliver the induction package to new workers;
- (c) Provide information, training and instruction in a way that is readily understandable to any person to whom it is provided;
- (d) Evaluate each inductee's understanding of the organisation's WHS requirements;
- (e) Maintain records of the induction process, training undertaken and competencies achieved;
- (f) Identify core competencies for job roles as part of a Training Needs Analysis ('TNA') process;
- (g) Develop and implement a training plan that links to the TNA;
- (h) Assess training for suitability and adequacy on a regular basis with any identified improvements made; and
- (i) Provide workers with information, instruction and training that is necessary to protect themselves from risks to health and safety, having regard to their role.

Competent person	A person who has acquired through training, qualifications or experience the knowledge and skills to carry out the task. [as defined in the Work Health and Safety Regulations 2012 Regulation 5]
Training Needs Analysis (TNA)	After examining legislative requirements, identifying individual tasks within specific jobs and the core competencies required for the safe performance of those jobs, the TNA is the formal process of identifying and recording the training gap and its related training need.

3. **DEFINITIONS**



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Performance Indicator	A selected indicator of how effectively a process is operating against objectives. These indicators can be quantitative or qualitative and the choice is dependent upon the type of element they are used to measure, as appropriate to the organisation.	
	[as defined by the ReturnToWorkSA Performance Standards for Self-Insurers]	
PSSI	Performance Standards for Self Insurers	
Training Plan	 A training plan must be based on the training needs analysis. The scope of the training plan should include: targeted participants, schedule of courses, dates and times of training planned for individuals and/or positions, levels of training, defined mandatory training versus optional / voluntary training, refresher training, and follow up arrangements e.g. in case of non-attendance. Training plans can be evidenced in a variety of ways e.g. individuals with specific WHS training in their performance appraisal, departmental/divisional plans covering specific hazards or contingency arrangements and corporate plans covering legislative, mandated or compulsory training. 	
Volunteer	 [as per ReturntoWorkSA Work Health Safety Guidelines July 2015] Volunteer means a person who is acting on a voluntary basis (irrespective of whether the person receives out-of-pocket expenses). [as defined in the Work Health and Safety Act 2012] 	
Worker	 A person is a 'worker' if the person carries out work in any capacity for the organisation, including work as— (a) an employee; or (b) a contractor or subcontractor; or (c) an employee of a contractor or subcontractor; or (d) an employee of a labour hire company who has been assigned to work in the person's business or undertaking; or (e) an outworker; or (f) an apprentice or trainee; or (g) a student gaining work experience; or (h) a volunteer. 	

4. PROCEDURE

- 4.1. Identification of the organisation's WHS training needs.
 - 4.1.1. The outcomes of the organisation's management review process should include a determination of WHS training objectives, targets and performance indicators for the current period, when relevant.
 - 4.1.2. The Manager of Corporate & Community Service will identify the corporate WHS training needs on an annual basis. These should include but not be limited to:

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- a) General induction information to the organisation for workers, volunteers, contractors, visitors and work experience students;
- b) Generic WHS training requirements for staff (workers) of all levels, including training to increase worker familiarity with the organisation's WHS policies and procedures, and
- c) Training required for specific roles in the WHS management system (eg first aid officer, <u>emergency</u> warden, internal WHS auditor, health and safety representative (HSR), Health and Safety Committee (HSC) member, persons responsible for training functions etc.)
- 4.1.3. The department manager will check that the WHS skills and knowledge for job functions within the department have been identified once every five years [or an alternative interval in accordance with changes in the business activities]. Core competencies should be identified by reviewing:
 - a) Previous TNA requirements;
 - b) Legislative requirements for:
 - i. Required licensing (for example for high risk work, driving, confined spaces etc);
 - ii. New or existing activities; and
 - iii. Work associated with the use of plant or chemicals.
 - c) Accident or incident data or trends;
 - d) Audit results and WHS performance within the department;
 - e) Hazard profile;
 - f) Risk assessments;
 - g) Person and job specifications (position descriptions)
 - h) Performance appraisal outcomes; and
 - i) Any other relevant data.
- 4.1.4. In identifying whether the core competencies are suitable and adequate, the department manager should have regard to:
 - a) The nature of the work carried out by the worker;
 - b) The nature of the risks associated with the work at the time the information, training or instruction is given; and
 - c) The control measures implemented.
- 4.1.5. The nominated person will consolidate all identified needs into a draft TNA.
- 4.2. Consultation and approval of TNA
 - 4.2.1. The draft TNA should be discussed at the HSC and/or with HSRs, workers and other stakeholders and amended as necessary prior to management approval.
 - 4.2.2. The management team will review the draft TNA, together with feedback from stakeholders, in line with identified priorities and resourcing requirements and approve a final document that balances these aspects appropriately. Management team minutes should record the approval process.
 - 4.2.3. The Manager of Corporate & Community Services will update the TNA to reflect agreed outcomes.
 - 4.2.4. The approved document will be readily understandable and made accessible to all managers and supervisors.
- 4.3. Development and implementation of a training plan
 - 4.3.1. The Manager of Corporate & Community Services will develop the training plan that reflects the training needs identified in the TNA.



- 4.3.2. The training plan will cover a defined timeframe and be accessible to all managers and workers.
- 4.3.3. Department managers will be accountable for all persons under their control attending required training sessions.

The department manager or supervisor should notify persons scheduled for training of the requirement to attend training in advance of the scheduled date and adjust work priorities to allow them to attend.

- 4.4. Training delivery
 - 4.4.1. Training will be delivered by authorised persons or external providers who have:
 - a) WHS qualifications or relevant related experience; and/or
 - b) Relevant skills and experience in delivering the particular training; or
 - c) Approval as a suitable trainer or training provider by the management team.
 - 4.4.2. An accredited and/or registered training organisation must deliver any legislatively mandated training (eg HSR, first aid, high risk work licenses etc).
 - 4.4.3. All WHS training should include clearly stated learning outcomes and, where relevant, include a competency or assessment activity related to the learning outcomes.

The Manager of Corporate & Community Services should determine the most appropriate method of assessment in consultation with the trainer, dependent upon the training being delivered (eg information only, instruction or competency assessment).

- 4.4.4. Training will be provided in a language and/or format that is readily understandable by the trainee group taking into account numeracy and/or literacy requirements.
- 4.4.5. Each department will provide a WHS induction to new workers on the first day of, or prior to commencing, work.
 - a) The Manager of Corporate & Community Services will make sure that information packages are available that outline the general & specific WHS information to be delivered.
 - b) The department manager will make sure adequate supervision is provided to the new worker so that that any restrictions outlined in the induction process are adhered to and that the new worker is competent to undertake the task without causing a risk to the health and safety of themselves or others.
- 4.4.6. Workers (including contractors, volunteers and work experience students) attending inductions should be given the opportunity to comment on training at the end of each session by completing a training evaluation form (Appendix 2).
- 4.4.7. A record of the induction, training and assessment process must be retained (Appendix 1).
- 4.5. Monitoring and enforcing training
 - 4.5.1. The Manager of Corporate & Community Services will monitor gaps in training attendance.
 - 4.5.2. Corrective actions including performance management will be implemented so that any person who missed scheduled training is provided with the training within a suitable timeframe.
 - 4.5.3. The Manager of Corporate & Community Services will provide a quarterly training report to the HSC and management team, which covers:



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- a) Training planned versus training undertaken;
- b) Attendance levels;
- c) Outcomes of training assessments and evaluations;
- d) Progress against WHS training objectives, targets and performance indicators; and
- e) Other relevant information as indicated.
- 4.5.4. The management team will monitor the training report and
 - a) Enforce attendance or other relevant preventative or corrective action when required;
 - i. Repeated non-attendance by workers at required training may result in the performance management process being applied to the worker or the department manager, subject to the particular circumstances that have resulted in non-attendance.
 - ii. Failure by volunteers and work experience staff to attend required training may result in them being suspended from or unable to continue in that role.
 - b) Respond to any issue raised by managers, supervisors, HSC or stakeholders in relation to training.
- 4.5.5. As a result of management team direction, corrective action plans will be developed to rectify any identified issue/s associated with WHS training.
- 4.6. Training review
 - 4.6.1. Training will be reviewed as part of the annual management review process, or more frequently if legislation or organisational needs change.
 - 4.6.2. The annual management review process will include an analysis of:
 - a) The level of achievement of any planned WHS training programs including the objectives and targets;
 - b) Incident and hazard reports and the relationships to any training provided;
 - c) The assessment process and outcomes achieved;
 - d) Feedback from department managers, workers and stakeholders, where relevant, regarding delivered training eg the adequacy of training courses, its content and delivery style;
 - e) Training costs; and
 - f) Any other relevant information.
 - 4.6.3. The HSC should have input into the management review process. The management team will undertake the review in accordance with the organisation's Planning and Program Development Procedure.
 - 4.6.4. An assessment of the documented results of reviews should determine the scope and content of training for the next period.
 - 4.6.5. The review process may result in preventative and/or corrective action being implemented, (which may include revision and/or amendment of this procedure).



5. TRAINING

- 5.1. The organisation's induction process will include an overview of its WHS management system and department specific requirements & obligations.
- 5.2. Managers, Supervisors and the HSC should be trained in the requirements of the PSSI.
- 5.3. Any person who is required to undertake tasks and activities requiring legislatively mandated training shall be trained by an accredited and/or registered training organisation.

6. RECORDS

The following records should be maintained:

- 6.1. Induction records.
- 6.2. Training Needs Analysis.
- 6.3. Training plans.
- 6.4. Training records.
- 6.5 Consultation, approval and review records
- 6.6 Training assessment and feedback records

Records must be managed in line with the current version of General Disposal Schedule 20 for Local Government.

7. **RESPONSIBILITIES**

- 7.1. The organisation's *Management Team* is accountable for:
 - 7.1.1. Approval of expenditure necessary for the development, implementation, review and continuous improvement of WHS training, information and instruction;
 - 7.1.2. Providing direction for WHS training system development, implementation, review and continuous improvement activities;
 - 7.1.3. Maintaining legislative compliance;
 - 7.1.4. Reviewing and approving the WHS TNA;
 - 7.1.5. Identifying, monitoring and evaluating WHS training objectives, targets and performance indicators; and
 - 7.1.6. Enforcing remedial action(s) when training outcomes have not been met.
- 7.2. *Managers and supervisors* are accountable for:
 - 7.2.1. Determining & defining WHS skills and knowledge requirements for the activities being conducted in the areas under their control;
 - 7.2.2. Participating in the consultation process when WHS training objectives, targets and performance indicators and the training plan are being developed and reviewed;
 - 7.2.3. Communicating the contents of the approved training plan to persons under their management/supervision;
 - 7.2.4. Making sure, so far as is reasonably practicable that persons under their control do not perform tasks for which they have not been trained;
 - 7.2.5. Providing suitable and adequate supervision;
 - 7.2.6. Enabling persons under their management/supervision to attend required WHS training;
 - 7.2.7. Maintaining and updating training records;



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- 7.2.8. Providing data related to WHS training performance as required;
- 7.2.9. Monitoring adequacy and suitability of training, information and instruction provided to workers.
- 7.3. The Manager of Corporate & Community Services is accountable for:
 - 7.3.1. Collating identified training needs on an annual basis;
 - 7.3.2. Participating in the consultation process when WHS training objectives, targets and performance indicators and the WHS TNA are being developed and reviewed;
 - 7.3.3. Determining corporate WHS skills and knowledge requirements in consultation with the department managers, the HSC and the management team;
 - 7.3.4. Developing an annual training plan based on the outcomes of identified training needs inputs;
 - 7.3.5. Maintaining and updating training records; and
 - 7.3.6. Providing a quarterly overview of training plan status to the management team, HSC and other key stakeholders that identifies any significant issues requiring attention and/or remedial action.
- 7.4. Workers will be accountable for:
 - 7.4.1. Attend and participating in training as directed;
 - 7.4.2. Applying the training they have been given when undertaking any activities;
 - 7.4.3. Avoid activities that they have not been trained to undertake;
 - 7.4.4. Keeping any licences held up to date and telling their supervisor as soon as their licence expires or has any conditions placed upon it
 - 7.4.5. Providing feedback and participating in training evaluation processes as required, including as to the adequacy and suitability of information, instruction and training provided; and
 - 7.4.6. Notifying their supervisor of identified training needs and opportunities.
- 7.5. The HSC is accountable for:
 - 7.5.1. Reviewing the draft TNA and assisting with the development of a training plan;
 - 7.5.2. Providing feedback during the development, monitoring and review of WHS training objectives, targets and performance indicators;
 - 7.5.3. Monitoring the training plan to check that training is being conducted in line with planned requirements;
 - 7.5.4. Reviewing and evaluating feedback from training sessions; and
 - 7.5.5. Monitoring outcomes of the review and evaluation process for training and providing feedback to the management team on opportunities for improvement.

8. REVIEW

- 8.1. The WHS Induction and Training Procedure will be reviewed by the WHS Committee, in consultation with affected workers or their representatives, every five (5) years or more frequently if legislation or organisational needs change. This may include a review of:
 - 8.1.1. Feedback from managers, workers, HSRs, HSC or other relevant stakeholders;
 - 8.1.2. Legislative compliance;
 - 8.1.3. Performance Standards for Self Insurers;
 - 8.1.4. LGAWCS guidance;



- 8.1.5. Internal or external audit findings;
- 8.1.6. Incident & hazard reports, investigations, findings & recommendations; and
- 8.1.7. Any other relevant information.
- 8.2. Results of reviews may result in preventative and/or corrective actions being implemented (which may include a revision of this document, TNA and/or training plans).

9. REFERENCES

Work Health and Safety Act 2012 Work Health and Safety Regulations 2012 General Disposal Schedule 20 for Local Government ReturnToWorkSA's Performance Standards for Self-Insurers Code of Practice: How to Manage Work Health and Safety Risks Code of Practice: Work Health and Safety Consultation, Co-operation and Co-ordination

10. RELATED DOCUMENTS

Planning and Program Development Procedure



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11. DOCUMENT HISTORY

	Version	Issue	Description of Change:
	No:	Date:	
	1.0	Nov 2009	New Document
LGAWCS	2.0	05/04/13	Terminology changes to reflect 2012 WHS act, Regulations and Codes of Practice. E.g.OHS to WHS and employee to worker where appropriate Inclusion of a new Core component relating to the need for training to be readily understandable to person receiving it. Expansion of section 4.1.3 and 4.1.4
	3.0	26/11/15	References to WHS Committee (WHSC) amended to Health and Safety Committee (HSC) for consistency with WHS Act and Codes of Practice; addition of hazard profile and performance appraisal outcomes as means by which core competencies may be identified.
	4.0	2018	Minor grammatical changes. Definition added – Training Plan. 4.1.2c): changed 'fire' wardens to 'emergency' wardens; 4.1.3: changed 'core competencies' to WHS skills and knowledge. 4.6.3 Deleted 'The HSC should have input into the management review process"
	1.0	8 Dec 2010	New Document
District Council Orroroo Carrieton	2.0	5 Aug 2014	Terminology changes to reflect 2012 WHS Act, Regulations and Codes of Practice. Examples of changes include: OHS to WHS and employee to worker where appropriate Inclusion of a new Core component relating to the need for training to be readily understandable to person receiving it. Expansion of sections 4.1.3 and 4.1.4
	3.0	23 August 2016	References to WHS Committee (WHSC) amended to Health and Safety Committee (HSC) for consistency with WHS Act and Codes of Practice; addition of hazard profile and performance appraisal outcomes as means by which core competencies may be identified.
	4.0	23 July 2019	Minor grammatical changes. Definition added – Training Plan. 4.1.2c): changed 'fire' wardens to 'emergency' wardens; 4.1.3: changed 'core competencies' to 'WHS skills and knowledge' and changed review of job training requirements from 1 year to 5 years. Procedure review changed from 3 years to 5 years.
	4.1	18/5/2021	Office Use section and Competency assessment added to Appendix A – Induction Checklist



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APPENDIX 1: Induction Checklist

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INDUCTION CHECKLIST

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Date Commenced: ____ / ____/

Department: _____

Employees Name:

Position:

Supervisor:

Condition of Employment		Industrial Relations			
(General)		1. Unions and Membership			
1. Council Organisation		2. Grievance Procedure			
2. Clarification of Duties		3. Disciplinary Procedure			
3. Probationary Period		4. Enterprise Bargaining Agreement			
4. Performance Expectation					
		Personal Hygiene			
(Time Keeping)		1. Personal Cleanliness			
1. Starting and Finishing Times		2. Standard of Dress and Uniform			
2. Lunch, Morning & Afternoon Breaks		3. Smoking Regulations			
3. Late Arrival Procedure		4. Housekeeping			
4. Time Sheets		5. General Behaviour			
5. Rostered Days Off		6. Amenities (toilets, drinking water)			
(Salary)		General Welfare			
1. Rate of Pay		1. Introduction to Supervisor / work team			
2. Pay Arrangements		2. Locker, Lunch Room			
3. Allowances		3. Social Activities			
4. Deductions		4. Notice Boards			
5. Overtime		5. Personal Messages			
6. Superannuation					
	•	Introduction to the Job			
(Leave Entitlements)		1. Tour of the Department			
1. Annual Leave		2. Employees Workplace			
2. Sick Leave		3. Equipment and Machinery			
3. Public Holidays		4. Council Security and Confidentiality			
4. Other Types of Leave		5. The Job Itself			
	•	6. Telephone Usage / CB Radio			
		7. Records System			
		8. Computer System			
		9. Work Processing			
		10.Vehicle Usage			



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WHS Information				
1. WHS and IM Policy (copy provided)		12. Location and use of SDS		
2. Workplace Return to Work Procedure		13. Specific Worksite Procedures		
3. Incident Reporting Procedure		14. Risk Assessments		
4. First Aid Procedure		15. Safe Work Instructions (SWIs)		
5. WHS UVR & Inclement Weather		16. 'Back on the Job' Booklet issued		
6. Emergency Evacuation procedures		17. Workplace Inspection Procedure		
7. Personal Protective Equipment, issue of		18. WHS Corrective & Preventative		
8. UVR & Inclement Weather Procedure		Actions Procedure		
9. Remote or Isolated Work Procedure		19. Manual Handling Policy		
10. Reporting of ill health, conditions & disabilities		20. Consultative & Communication Procedure		
11.Toolbox / Admin Meetings		21. Hazard Management Procedure		
Other Council Policies & Procedures				
1. Code of Conduct – Employees 4. Dru 4. Dru		4. Drugs & Alcohol Policy		
2. Safe Environment Policy		5. VDU & Keyboard Policy / Procedure		
3. Workplace Bullying Policy		6. Smoking in the Workplace Procedure		
Notes on Further Follow Up Action Red	quired:			

Supervisor's Comments:

I have received and understood the instructions given, in reference to the items listed.

Signature of Employee:

The new employee has been instructed on the contents contained herein.

Signature of Supervisor:

Note: When completed, this form is to be returned to the Main Office for inclusion in the employee's personnel file.

Office Use ONLY				
Induction checklist (completed) – added to employee personnel file.				
Name Signature Date				
Induction information – added to WHS training register.				
Name	Signature	Date		

Date: _____

Date:



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Competency assessments					
Worker is new or inexperienced 🔲 Existing Worker is experienced 🔲					
Competency assessm	ent –	plant/ equipm	ent	Competency assessment – high risk task	S
1. Truck - town				9. Tractor	
2. Truck – tandem tip	ber			10. Tree trimming	
3. Truck - water				11. Chain saw (including pole saw)	
4. Grader				12. Weed spraying	
5. Loader				13. Refuelling Plant	
6.a Skid Steer attachm	ents: r	efer below	D	14. Trailer connection & use	
6.b 3 in 1 bucket		Claw grab		15. Securing loads Chain of Responsibility	
Post hole borer/ auger		Sweeper		16. Loading & unloading plant	
Roller vibrating		Slasher		17. Road pavement maintenance e.g.pot hole	
		Forks		19. Patrol grading	
7. Combination roller				20. Footpath maintenance	
8.a Ride on mower – J	ohn D)eere		21. Swimming Pool operation	
8.b Ride on mower – T	urf M	ower			
NOTE 1: only new NOTE 2: Existing v		•		ikely to require full competency assessment. i ion	
Notes on Further Follow Up Action Required: Supervisor's Comments:					
I have received and understood the instructions given, in reference to the items listed.					
Signature of Employee:				Date:	
The new employee has been instructed on the contents contained herein.					
Signature of Supervisor	:			Date:	
Note: When completed, the	his for	m is to be returne	d to the Ma	ain Office for inclusion in the employee's personnel	file.
Office Use ONLY					
Indu	uctio	n checklist (cor	mpleted) -	- added to employee personnel file.	
Name		Signa	ture	Date	
Induction information – added to WHS training register.					
Name		Signa	ture	Date	



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APPENDIX 2: Training Evaluation Form

DISTRICT COUNCIL OF

TRAINING EVALUATION FORM

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Course:	Venue:			
Training Provider:				
What was your overall impression of the training? Instructor's knowledge of the subject? Instructor's presentation of the subject? How well did the training meet with your expectations? Training venue?	V/Good	Good	Fair	Poor
The pace of the presentation was:	About Right	Too Fast	Too Slow	
What did you like most about the training?				
What did you like least about the training?				
State the most important things you have learned?				
What would you have liked to have heard more about?				
What things did you learn that could be put into practis	e in the work pl	ace?		
Would you recommend that other Council employees a	attend this cours	se?	Yes / No	
Overall on a scale of 1 to 10 (10 being the highest), how	w would you ra	te the training?	/10	
Other Comments:				
Employee's Signature:		Date / /	,	